# **ENERGY CONSERVATION**

It is the policy of the Board to conserve energy to the extent compatible with the District's educational goals. The implementation of this policy is the joint responsibility of administrators, teachers, students, support personnel, and the public using District facilities, and its success is based on cooperation at all levels.

The Buildings and Grounds Director will maintain accurate records of energy use and results from conservation programs.

The Buildings and Grounds Director will provide leadership and support for energy management conservation, including implementation of energy audits and conservation programs.

To ensure the overall success of the energy management program, the following specific areas of emphasis will be adopted:

- 1. Every student, employee, and user of district facilities should contribute to energy efficiency.
- 2. All unnecessary lighting in unoccupied areas will be turned off.
- 3. The custodial staff at each school will be responsible for shutdown of the facility when closed each evening.
- 4. Established standards for acceptable indoor air quality will be maintained.
- 5. Proper preventive maintenance of HVAC equipment will be performed.
- 6. Relative humidity will be monitored and maintained at appropriate levels.
- 7. Principals, with the assistance of the Buildings and Grounds Director, will provide annual training for all staff on energy conservation measures and district policies.

The Buildings and Grounds Director/Director of Business Services shall develop short- and long-range strategies in the areas of facilities management and curriculum development that address energy awareness and conservation.

ADOPTED:	May 12, 2008		
REVISED:	April 25, 2016		
REVIEW DATE:	April 25, 2016		
LEGAL REF.:	Wisconsin Statutes: Wisconsin Administra	1.12 66.0133 118.01(2)(a) 121.02(1)(i) ative Code:	3 PI 8.01(2)(i) COMM 63 COMM 64

## **ENERGY CONSERVATION GUIDELINES**

These guidelines are not intended to be all-inclusive. Our hope is that all staff and users will follow them on a consistent basis.

#### **Objectives:**

- 1. Ensure adequate comfort of students, staff and other users of facilities.
- 2. Control and manage cost.
- 3. Ensure a healthful school environment in compliance with applicable government requirements.
- 4. Set an example as a responsible user of energy and natural resources.

#### **Responsibilities:**

- 1. Staff, students, and users of the facility should strive to utilize all district resources in an environmentally conscious manner.
- 2. The custodian is responsible for control of common areas (i.e., halls, cafeteria, etc.).
- 3. Since the custodian is typically the last person to leave a building in the evening, he/she is responsible for verification of the nighttime shutdown.
- 4. The principal is responsible for overall energy usage of his/her building.
- 5. The Buildings and Grounds Director will perform routine audits of all facilities and communicate the audit results to the appropriate personnel.
- 6. The Buildings and Grounds Director will provide regular reports to principals indicating performance with regard to energy savings.

#### General:

- 1. All unnecessary lighting in unoccupied areas should be turned off. Teachers should utilize natural lighting where appropriate and make certain that lights are turned off when leaving an empty classroom for more than 5 minutes.
- 2. All lights will be turned off when students and teachers leave school.
- 3. Outside lighting should be off during daylight hours.
- 4. Gym lights should not be left on for extended periods unless the gym is being utilized.
- 5. All lights, except security lighting, will be turned off when facilities are not occupied. Exceptions may be made for homecoming or other times when safety and protection of persons or property require additional lighting.
- 6. During unoccupied periods, custodians will turn on lights only in the areas in which they are working.
- 7. Educational efforts will be made to help staff refrain from turning lights on unless definitely needed and to understand that lights not only consume electricity, but also give off heat that

places an additional load on the air conditioning equipment and thereby increases the use of electricity necessary to cool the room.

- 8. Coffee makers, hot plates, toaster ovens, and other appliances not required for instructional purposes or deemed by the Safety Coordinator as potential safety hazards shall not be kept in classrooms.
- Effective with the 2008-09 school year, refrigerators, space heaters, and microwave ovens, other than as needed for instructional or health reasons, will be removed from classrooms. Such appliances will be confined to staff and faculty planning rooms or centrally located spaces where they can be appropriately used and monitored.
- 10. Doors and windows between conditioned space and non-conditioned space should remain closed as much as possible.
- 11. Exhaust fans should be turned off every day and during unoccupied hours.
- 12. Office machines (copy machines, laminating equipment, etc.) shall be switched off each night and during unoccupied times, unless equipped with a power saver mode. Fax machines may remain on.
- 13. Computers, including network equipment, should be turned off according to guidelines set by the network administrator.
- 14. Areas of water intrusions will be repaired and standing water eliminated.
- 15. Positive building pressure will be maintained.
- 16. A moisture extraction plan should be implemented when cleaning carpets.

Cooling Season Occupied Set Points: 74°

Heating Season Occupied Set Points: 69°

Modifications may be made in cooperation with the Buildings & Grounds Director to deal with unique situations.

#### Air Conditioning Equipment:

- 1. Occupied temperature settings shall NOT be set below 74°.
- 2. During unoccupied times, room air conditioning equipment should be turned off. The unoccupied period begins at the end of the regular school day, unless community activities are scheduled. It is anticipated that the temperature of the classroom will be maintained long enough to afford comfort for the period the teacher remains in the classroom after the students have left. Efforts will be made to operate air conditioning in occupied zones only.
- 3. Air conditioning start times may be adjusted (depending on weather) to ensure classroom comfort when school begins.
- 4. Outside air dampers will be closed during unoccupied times.
- 5. Ceiling fans should be operated in all areas that have them.
- 6. Relative humidity levels should not exceed 60% at any time.
- 7. Minimal Efficiency Rating Value (MERV) 7-8 filtration is recommended (screens tiny microbes which helps minimize dust, mold and other particles that can trigger asthma attacks).
- 8. The district-wide maintenance program will ensure clean coils and drain pans.

### SCHOOL DISTRICT OF JEFFERSON GUIDELINES FOR IMPLEMENTATION

- 9. Air conditioning should be utilized in classrooms during the summer months only when classrooms are scheduled for summer school or other community activities. Relative humidity levels should be monitored to verify level remains below 60%. Air conditioning may be used by exception as needed (e.g. cleaning crew, maintenance, etc.).
- 10. Keep doors closed as much as possible in areas which have evaporative coolers such as the high school, kitchens, cafeterias and gymnasiums.

#### Heating Equipment:

- 1. Efforts will be made to operate heating systems in occupied zones only, except as noted below.
- 2. Occupied temperature settings will NOT be above 69° F.
- 3. The unoccupied temperature setting will be 58° F (i.e., setback). This may be adjusted to a 60<sup>o</sup> F setting during extreme weather.
- 4. The unoccupied time will begin at the end of the regular school day, unless the area is used for community activities.
- 5. Domestic hot water systems should be set no higher than 120° F.

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