# **TESTING PROGRAM**

The testing program in the district shall be designed to yield information on student progress and achievement. Professional staff are expected to use the test results as a formative aid for determining student progress for instructional delivery and as a summative aide in the evaluation of student achievement.

The Superintendent shall issue regulations to ensure the confidentiality of testing reports and results. General testing reports shall be made to the Department of Public Instruction (DPI) and to the public in accordance with state law.

The district testing program shall include locally determined assessment measures and standardized tests as required by state laws and regulations. All students shall participate in standardized testing programs with the following exceptions:

- 1. Students with disabilities whose individualized education plan (IEP) specifically excludes them from participating in state tests or other standardized group assessments shall be excluded.
- 2. English Language Learners (ELL) as defined by state law shall be excluded from participating in state tests or other assessments as determined by state law.
- 3. Students, upon written request of their parent/guardian, shall be excused from taking state-required tests.

The School District of Jefferson shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, cognitive, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

ADOPTED:	July 27, 1987			
REVISED:	December 17, 1990 March 18, 2002 May 22, 2013			
LEGAL REFS.:	Wisconsin Statutes: 11 12	18.13 20.44(2)	118.30 121.02(1)(r)	120.12(2)
	Wisconsin Administrative Code:		PI 9.03(1) PI 13 PI 16	
CROSS REFS.:	<ul> <li>IL-R, Special Provisions Regarding the Testing of Students with Disabilities and English Language Learners (ELL)</li> <li>K-12 Testing Summary</li> </ul>			

REVIEW DATE: May 22, 2013

## SPECIAL PROVISIONS REGARDING THE TESTING OF STUDENTS WITH DISABILITIES AND ENGLISH LANGUAGE LEARNERS (ELL)

A. State and District Mandated Tests

#### Students with Disabilities

Decisions regarding testing of children with disabilities shall be made on an individual basis and shall be documented in the student's individualized education program (IEP). A student with disabilities shall either:

1. Take the test, with appropriate modifications where necessary. Any modifications that might be needed in the test administration or format are applied to all assessments and documented in the IEP.

### - OR -

2. Have an alternative assessment if he/she cannot participate in a test. The IEP shall include a statement of why participation in a test is not appropriate for the student and how the student will be assessed through alternative means. The IEP team will complete the Participation in Statewide Assessments (I-7) form when a student with disabilities will be exempted from participation in a test. The IEP team will determine appropriate means to assess the student and will list the method of assessment on the IEP.

#### English Language Learners (ELL)

- 1. English Language Learners (ELL) are expected to take federal and state mandated standardized tests. Exceptions to this rule are:
  - a. parent/guardian written request for exemption; or
  - b. students with ACCESS (or state mandated testing equivalent to the ACCESS test) scores of 2 or below shall take the test with the following modifications:
    - i. all tests other than the reading test will be read to the student, and
    - ii. students will be provided to extend the time to take tests.

5/22/13