

School District of Jefferson

Notice of the Academic Standards for 2017-18 school year

This notice is issued pursuant to section 120.12(13) of the state statutes.

What are academic standards?

The District's academic standards identify what students should know and be able to do within a given content area or subject. Standards serve as goals and guideposts for both classroom instruction and student learning. The standards also help parents and students gain a better understanding of the District's expectations for student learning. The District's academic standards do not mandate the use of any specific standardized test or assessment.

What are the academic standards that will be in effect during this school year?

State law requires the District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. Accordingly, the District academic standards that will be in effect in these specific content areas for this school year are listed below. Electronic links to the detailed version of the applicable standards are provided.

Content Area / Subject	The District's Student Academic Standards
English Language Arts (includes reading and writing)	<p>The District has adopted the Common Core State Standards for English Language Arts, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction. These District standards include:</p> <ul style="list-style-type: none">• Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades K–5;• Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades 6–12;• Standards for Literacy in All Subjects for grades K-5; and• Standards for Literacy in All Subjects for grades 6-12 <p>A complete copy of these standards can be located and reviewed at at this Internet address: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/ela-stds-app-a-revision.pdf</p>
Mathematics	<p>The District has adopted the Common Core State Standards for Mathematics, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction. These District standards include:</p> <ul style="list-style-type: none">• Standards for mathematical content• Standards for mathematical practice <p>A complete copy of these standards can be located and reviewed at at this Internet address: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/common-core-math-standards.pdf</p>
Science	<p>The District has adopted the Wisconsin Model Academic Standards for Science. The standards are grouped into eight areas (A through H) and include both content standards and performance standards. A complete copy of these standards can be located and reviewed at this Internet address: http://dpi.wi.gov/science/standards</p>
Social Studies (includes geography and history)	<p>The District has adopted the Wisconsin Model Academic Standards for Social Studies. The five strands of the social studies standards encompass history, geography, behavioral science, economics, and political science. The model standards include both content standards and performance standards. A complete copy of these standards can be located and reviewed at this Internet address: http://cal.dpi.wi.gov/cal_ss-standards</p>

Has the District selected and implemented academic standards in other content areas?

All subject areas have academic standards that guide their curriculum and lesson development. Wisconsin Model

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Academic Standards comprise the basis for all course content, except in English/Language Arts and Mathematics where CCSS are in place. The full list of Wisconsin Model Academic Standards can be viewed at <http://dpi.wi.gov/standards>

How do the District's academic standards apply to the learning goals and expectations for students who have exceptional educational needs and interests, such as students with disabilities, English language learners, and gifted students?

Students' unique learning needs are carefully considered and addressed by teachers primarily through differentiated instruction at the classroom level. Teachers gather information on and use student readiness, interest, and learning style when developing lessons. Instruction incorporates specific strategies that meet the needs of students and are based on the curriculum being presented. Ongoing assessment allows teachers to adjust instruction in response to student needs. Additionally, specialized support teachers are able to work with students, with faculty, and with families on setting appropriate learning goals, accommodations, and modifications when necessary for students who have exceptional educational needs.

Who can I contact to for a copy of this information in an alternative format or if I have questions?

Please contact: Barbara Johnson, Director of Instruction for the School District of Jefferson at (920) 675-1052.