

PROGRAMS FOR DISADVANTAGED STUDENTS (TITLE I)

In order to meet its goal of providing educational opportunities for all students of the district, the Board shall participate in the federal Title I program.

The services provided in Title I areas shall be at least comparable to the services provided in areas not receiving Title I funds. The district shall ensure equivalency among schools or grade levels in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included as a factor in determining comparability of services.

Documentation verifying equivalency shall be updated annually and shall be available for review.

The Board recognizes the importance of parent/guardian involvement in the Title I program and, therefore, will provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the district's program.

Specific activities for parent/guardian involvement in the district's Title I program shall be developed. These activities shall be reported to the Board on an annual basis.

ADOPTED: May 21, 2001

REVISED:

REVIEW DATE: October 22, 2012

LEGAL REF.: Education Consolidation and Improvement Act of 1981: Chapter I
Elementary and Secondary School Improvement Amendments of 1988:
SEC. 1018, Subsection (c)
Improving America's Schools Act of 1994

CROSS REF.: KCA, Title I Parent Involvement

TITLE I GUIDELINES

The district will:

1. follow applicable federal and state guidelines in its Title I program(s). This will include informing eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from federal, state, and local sources.
2. ensure that all Title I designated schools make adequate yearly progress toward meeting the state student academic achievement standards.
3. ensure that parents play an integral role in assisting their child's learning in part by convening an annual meeting to explain the Title I program to parents and informing them of their right to be involved in this program. Parents will also be involved in an organized ongoing and timely way in the planning, review, and evaluation of Title I programs.
4. ensure that when a school is designated a Title I school, that written notice is sent to the parents of students in the school informing them of this designation and the potential availability of services.
5. provide services to eligible children attending private elementary schools and/or secondary schools in accordance with federal and state requirements including timely and meaningful consultation with private school officials.
6. ensure that relevant scientifically based research is utilized in developing curriculum and programming for students.
7. ensure that teachers and paraprofessionals involved in the program meet all state licensing requirements and are involved in meaningful professional development.
8. coordinate and collaborate with state and/or federal agencies with respect to any findings on the need for school improvement or in any areas of corrective action.
9. ensure that recruitment programs and professional development for Title I teachers are commensurate with programs for non-Title I teachers and will ensure that only highly qualified teachers are involved in teaching Title I students.
10. annually review the progress of each school that receives Title I funds to ensure that all students will meet state proficiency levels in achievement on state academic assessments.
11. ensure that the results of academic assessments done within the program and academic assessments from state mandated assessments will be provided to parents as soon as is practically possible after the tests are taken.

12. participate, if selected, in the state national assessment of educational progress tests.
13. implement a district-wide salary schedule and comparability policy to ensure that there is equivalence among schools in the provision of teachers, administrators, and other staff members.

2/23/09