

GIFTED AND TALENTED PROGRAM

The district shall strive to offer each student experiences appropriate to his/her individual needs, interests, and capabilities.

A gifted and talented plan shall be established to identify and provide programming to high achieving students so that they have an opportunity to develop skills in inquiry and creative expression at a rate and to an extent appropriate to their ability. "Gifted and talented students" shall include those students who give evidence of high performance capability in intellectual, creative, artistic (visual and performing), leadership or specific academic areas and who need educational opportunities that enrich or go beyond established curriculum and/or curricular offerings. Students shall be identified as gifted and talented and provided programming in accordance with state requirements.

The Board shall review the gifted and talented program on a regular basis.

ADOPTED: April 23, 2001

REVISED: July 25, 2011

REVIEW DATE: October 22, 2012

LEGAL REF.: Wisconsin Statutes: 118.35
121.02(1)(t)
Wisconsin Administrative Code: PI 8.01(2)(t)

GIFTED AND TALENTED PROGRAM GUIDELINES

Each student, individually, and all students collectively, possess capabilities, needs, interests and aspirations. Within the diverse student population in schools there are those who by virtue of outstanding abilities or special talents are capable of performance beyond their age/grade peers. Such abilities or talents may appear in a single educational related area or across several areas.

Recognizing that high achieving students need to be identified, challenged and actively supported, the School District of Jefferson will:

1. Establish a written K-12 Board-approved plan directed toward identifying and educating gifted and talented students.
2. Designate a person to provide leadership in plan development and program coordination.
3. Identify gifted and talented students utilizing multiple criteria in the five categories of intellectual, academic, creative, artistic (visual and performing), and leadership. There will be a minimum of two identifying criteria per category and students may be identified in one or more categories.
4. Develop and implement with students identified as gifted and talented, a systematic and continuous set of school-sponsored, instructional opportunities or learning experiences which enrich or go beyond the regular curriculum and curricular offerings. These opportunities and experiences will be known as the district's Challenge Program. Access to all school-sponsored Challenge Program gifted and talented activities will be provided to identified students without charge of tuition. Parents of identified students will also be informed of known gifted and talented programs and activities sponsored by organizations or groups other than the local district.
5. Create a gifted and talented plan that provides an opportunity for parent participation in program planning and involvement in program implementation. Records listing how parents are or have been involved will be maintained.

Through the district's Staff Development Plan, individual and/or group activities will be made available to assist teachers, administrators, program specialists, and support staff learn about identifying gifted and talented students and meeting their individual or collectively educational programming needs.

7/25/11