

COUNSELING PROGRAM

The School District of Jefferson shall maintain a K-12 Comprehensive School Counseling Program serving all students. This program, based on the National Standards for School Counseling Programs and the Wisconsin Comprehensive School Counseling model, in partnership with home, school, and community, is a systematic, developmental, and interrelated approach for developing healthy, competent, and resilient students by focusing on the areas of academic, emotional/social, and career development. For this purpose, professional school counselors are employed in elementary, middle, and high schools and their work is differentiated by attention to developmental stages of student growth, including the needs, tasks and student interests related to those stages.

The Comprehensive School Counseling Program serves a vital role in maximizing student achievement and is implemented and delivered by professional school counselors in conjunction with administration, teachers, and support staff within the framework of the educational philosophy of the district.

The Comprehensive School Counseling Program is systematic, sequential, clearly defined, and accountable. It is delivered through a direct service program reflecting the progression of student development from pre-kindergarten through grade twelve. It consists of the following components:

- **School Counseling Curriculum** – This curriculum consists of structured lessons designed to help students achieve the desired competencies and to provide all students with the knowledge and skills appropriate for their developmental level. The school counseling curriculum is delivered throughout the school's overall curriculum and is systematically presented by professional school counselors in collaboration with other professional educators in K-12 classroom and group activities.
- **Individual Student Planning** – Professional school counselors coordinate ongoing systemic activities designed to help students establish personal goals and develop future plans.
- **Responsive Services** – Responsive services are preventative and/or intervention activities meeting students' immediate and future needs. These needs can be necessitated by events and conditions in students' lives.
- **System Support** – System support consists of management activities establishing, maintaining and enhancing the total school counseling program. These activities include professional development, consultation, collaboration, program management and evaluation.

The School District of Jefferson shall not discriminate in the methods, practices and materials used for testing, evaluating or counseling students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

ADOPTED: July 27, 1987

REVISED: December 17, 1990 October 22, 2001 May 22, 2013

LEGAL REF.: Wisconsin Statutes: 118.13 and 121.02(1)(e)
Wisconsin Administrative Code: PI 8.01(2)(e) and PI 9.03(1)

CROSS REF.: JB-R, Discrimination Complaint Procedures
School District of Jefferson Comprehensive School Counseling Program Manual

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