

SPECIAL PROVISIONS REGARDING THE TESTING OF STUDENTS WITH DISABILITIES AND ENGLISH LANGUAGE LEARNERS (ELL)

A. State and District Mandated Tests

Students with Disabilities

Decisions regarding testing of children with disabilities shall be made on an individual basis and shall be documented in the student's individualized education program (IEP). A student with disabilities shall either:

1. Take the test, with appropriate modifications where necessary. Any modifications that might be needed in the test administration or format are applied to all assessments and documented in the IEP.

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2. Have an alternative assessment if he/she cannot participate in a test. The IEP shall include a statement of why participation in a test is not appropriate for the student and how the student will be assessed through alternative means. The IEP team will complete the Participation in Statewide Assessments (I-7) form when a student with disabilities will be exempted from participation in a test. The IEP team will determine appropriate means to assess the student and will list the method of assessment on the IEP.

English Language Learners (ELL)

1. English Language Learners (ELL) are expected to take federal and state mandated standardized tests. Exceptions to this rule are:
 - a. parent/guardian written request for exemption; or
 - b. students with ACCESS (or state mandated testing equivalent to the ACCESS test) scores of 2 or below shall take the test with the following modifications:
 - i. all tests other than the reading test will be read to the student, and
 - ii. students will be provided to extend the time to take tests.