



Eagle News

2014-2015
August Newsletter

"Education is not the filling of a pail, but the lighting of a fire."- William Butler Yeats"

Mission Statement: "Our school community is a place to strive for achievement and show respect while building our future with caring and responsible students."

Administration / Main Office
 Mark Rollefson—Principal
 Steve Dinkel—Assistant Principal
 Valerie Schmitt—Principal's Admin. Assistant
 Dawn Ganser— A.D. / Asst. Principal's Admin. Assistant
 P: 920-675-1100 F:920-675-1120
 Website: www.jefferson.k12.wi.us

Jefferson High School Changes Graduation Requirements

Written by Mark Rollefson- Principal Jefferson High School

During the winter of 2014, the State of Wisconsin passed Senate Bill 51 which requires an increase in graduation requirements for all Wisconsin public high school graduates in the areas of both math and science. In the past, public high schools in Wisconsin were required to have a minimum of 2 credits of math and 2 credits of science in their school board graduation policies. There were some high schools which already required more credits of math and/or science, but the past law required a minimum of 2 credits of each math and science.

Senate Bill 51 now requires that graduates have 3 credits of math and 3 credits of science. This new requirement brings Wisconsin in line with other Midwestern States such as Minnesota, Michigan, Illinois, Iowa, and Indiana.

Thus, the new requirements for Jefferson High School will reflect the following changes:

JHS Graduation Requirements

	Classes of <u>2015 & 2016</u>	Classes of <u>2017 & 2018</u>	Classes of 2019 <u>& Beyond</u>
English	4 credits	4 credits	4 credits(*)
Social Studies	3.5 credits	3.5 credits	3 credits(*)
Math	2 credits	3 credits	3 credits(*)
Science	2 credits	3 credits	3 credits(*)
PhyEd	1.5 credits	1.5 credits	1.5 credits(*)
Health	0.5 credits	0.5 credits	0.5 credits (*)
Employability Skills	0.5 credits	0.5 credits	0.5 credits
Vocational (**)	1 credit	1 credit	0 credits
Humanities (***)	1 credit	1 credit	0 credits
Electives	10 credits	8 credits	10 credits
Total	26 credits	26 credits	26 credits

* State of Wisconsin requirement

**Includes courses such as Business Education, Agriculture, Technology & Engineering, Auto, and Family & Consumer Education

***Includes courses such as Foreign Languages, Art, Music, and Drama

Typically, when local school boards make changes to the graduation policy, the new policy goes into effect for upcoming 8th or 7th graders. This practice allows for the current high school students to be "grandfathered" into the old policy. The current high school students often times have a 4-year plan they have mapped out for their high school career, so this graduated approach tends to allow current high school students the opportunity to follow their plan. This graduated approach also allows the incoming high school students the proper time to prepare. Additionally, this approach provides high school teachers time to write and prepare for new courses as well as time to budget and hire for the new mandated needs.

Although the increase in rigor through Senate Bill 51 is widely supported by JHS and the School District, it does provide for a challenge in the sense

that when this Bill was passed this past winter, it went into effect for current freshmen students; therefore, a traditional graduated approach was not an option. This will force many schools, Jefferson included, to quickly ensure the appropriate availability of courses for students entering their junior year. To meet this challenge, the JHS math and science departments immediately began planning for the new change.

Unique to Senate Bill 51 is the allowance for various Agriculture, Technology Education, Family and Consumer Education, and potentially Business Education courses to count toward the third credit of math and science. Through STEM (Science Technology Engineering and Math) courses, math and science curricula is appropriately and logically applied. These courses go through a rigorous process in order to earn both DPI and local school board approval. The "crosswalk" between the applied courses and the science/math classes help to better ensure that science and math standards are being met. To date, Sarah Whitley- JHS Agriculture Teacher, Kim Hart- JHS Family and Consumer Education Teacher, and Jerry Burr- JHS Technology & Engineering Teacher have worked vigorously on dual credit courses in their respective areas. Excitedly, some of these have already been approved by both the DPI and the Jefferson School Board.

A committee was utilized in order to propose the new graduation requirements cited above in this article. The members of the committee were Kirsten Jurcek (parent), Mark Kurtz (school counselor), Tammy Kuehl (science teacher), Cory Brummeyer (Business Education teacher), Barb Johnson (Curriculum and Instruction Director), Mark Rollefson (High School Principal), Sandy Martin (local business; Anderson Machining), Dave Volk (School Board Member), Kathleen Folbrecht (Jefferson Graduate of 2008 and Admissions Office Personnel for UW), and Bryce Wegner (current JHS student).

This wide range of members allowed for some great discussion from the perspective of educators, college admissions, current and past students, parents, and employers. One of the concerns to consider was that the increase in graduation requirements of math and science from 2 credits each to 3 credits each reduces the number of elective credits that students can choose. Many of our students shared that this was a common issue prior to the increase. Unfortunately, the new requirements have the potential to constrain these students' schedules even further.

To potentially alleviate this, the committee considered eliminating the requirements of 1 credit of vocational and 1 credit of humanities credits. However, these courses help students experience a well-rounded education by exposing them to a variety of course disciplines. Upon further investigation, course trends illustrated that the vast majority of students take vocational and humanities credits anyway, regardless of the requirement. It is also noteworthy that the newly adopted Senate Bill 51 not only endorses, but encourages the crosswalk courses as mentioned earlier in this article. Through this option, many students will meet math and/or science credit requirements with the third credit coming from the vocational education department.

The decrease in social studies credits from 3.5 credits to 3.0 credits not only continues to meet state requirements, it also matches the credit value that the vast majority of area high schools require. This, too, will continue to ensure challenging social studies curricula while allowing students continued access to electives tailored to career and post-secondary plans.

Athletic Events

Date	Activity	Time	Versus
08/15/2014	Tennis: Girls JV Scrimmage	10:00am	McFarland
08/15/2014	Tennis: Girls Varsity Scrimmage	10:00am	McFarland
08/15/2014	Football: JV Scrimmage	11:00am	Away vs. Multiple Schools
08/15/2014	Football: Varsity Scrimmage	11:00am	Away vs. Multiple Schools
08/16/2014	Football: Freshman Scrimmage	10:00am	Away vs. Multiple Schools
08/16/2014	Tennis: Girls JV Invitational	9:00am	Away vs. Multiple Schools
08/18/2014	Cross Country: Co-Ed First Day at Practice	TBD	WIAA
08/18/2014	Volleyball: Freshman First Day at Practice	TBD	WIAA
08/18/2014	Volleyball: JV First Day at Practice	TBD	WIAA
08/18/2014	Volleyball: Varsity First Day at Practice	TBD	WIAA
08/19/2014	Tennis: Girls JV Meet	10:00am	Elkhorn
08/19/2014	Tennis: Girls Varsity Meet	10:00am	Elkhorn
08/19/2014	Golf: Girls Varsity Mini Golf Meet	9:00am	Away vs. Multiple Schools
08/20/2014	Tennis: Girls Varsity Game	8:30am	Away vs. Multiple Schools
08/20/2014	Tennis: Girls JV Game	9:15am	Away vs. Multiple Schools
08/21/2014	Football: JV Game	4:00pm	Watertown Luther Prep
08/21/2014	Soccer: Boys JV Match	4:30pm	Away vs. East Troy
08/21/2014	Soccer: Boys Varsity Match	5:15pm	Away vs. East Troy
08/21/2014	Golf: Girls Varsity Invitational	8:30am	Away vs. Multiple Schools
08/22/2014	Football: Varsity Game	7:00pm	Away vs. Watertown Luther Prep
08/22/2014	Tennis: Girls Varsity Invitational	8:00am	Away vs. Multiple Schools
08/23/2014	Soccer: Boys Varsity Game	10:00am	Away vs. Multiple Schools
08/23/2014	Tennis: Girls Varsity Invitational	8:00am	Away vs. Multiple Schools
08/23/2014	Volleyball: JV Scrimmage	8:30am	Away vs. Multiple Schools
08/23/2014	Volleyball: Varsity Scrimmage	8:30am	Away vs. Multiple Schools
08/25/2014	Tennis: Girls Varsity Game	9:00am	Away vs. Multiple Schools
08/26/2014	Golf: Girls Varsity Mini Golf Meet	3:30pm	Away vs. Multiple Schools
08/26/2014	Soccer: Boys JV Match	4:30pm	Away vs. Edgerton
08/26/2014	Swimming: Girls Varsity Triangular	6:00pm	Away vs. Multiple Schools
08/26/2014	Soccer: Boys Varsity Match	6:30pm	Away vs. Edgerton
08/27/2014	Volleyball: Varsity Invitational	1:00pm	Away vs. Burlington
08/27/2014	Football: Freshman Game	4:30pm	Lakeside Lutheran
08/28/2014	Cross Country: Co-Ed Invitational	4:00pm	Away vs. Multiple Schools
08/28/2014	Soccer: Boys JV Match	4:30pm	Big Foot
08/28/2014	Swimming: Girls Varsity Conference Relays	5:30pm	Away vs. Elkhorn
08/28/2014	Soccer: Boys Varsity Match	6:30pm	Big Foot
08/29/2014	Football: Varsity Game	7:00pm	Away vs. Marshall

<i>DATE</i>	<i>UPCOMING EVENTS</i>
Aug 13	New teachers start
Aug 29	JHS building will be open to students to access lockers—8am-2pm
Sep 1	No school—Labor Day
Sep 2	Freshmen Only First Day—orientation presentation & tours for freshmen, parents of freshmen, new students, and parents of new students. Auditorium, 6 pm
Sep 3	First day of school for all 9-12 All school welcome assembly
Sep 4	Assembly; student handbook presentations
Sep 5	Assembly; student handbook presentations and explanation of co-curricular (club) sign-up process
Sep 5– 6	FFA—WI State Sheep & Wool Festival—fairgrounds FFA—work Agribusiness Club food booth—fairgrounds
Sep 8	Assembly; student handbook presentations and student sign-up for co-curriculars (clubs)
Sep 9 –10	MAP testing—science—9th & 10th only. Please read the article in this edition.
Sep 11	Special honor for lives lost on 9/11
Sep 12	Picture retake day
Sep 14	JHS Marching Band in Gemuetlichkeit Days parade, 12 noon
Sep 17	Early dismissal
Sep 19	Third Friday count
Sep 22	HS senior planning night—6:30-8 pm
Sep 23—24	MAP testing—Reading—9th & 10th only
Sep 25—26	One-Act Plays
Sep 26	American Players Theatre field trip
Sep 30—Oct 1	MAP testing—math—9th & 10th only
Oct 1	Youth Options application deadline
Oct 3	Homecoming game 7 pm
Oct 4	Homecoming dance—7 pm commons
Oct 5	Greenhouse Grand Opening reception—1-5pm
Oct 6	Q1 progress reports due 8am
Oct 7—8	MAP testing—Lang Arts
Oct 15	Early dismissal
Oct 16—17	Aspire & Dynamic Learning Map (DLM) - 9th grade
Oct 20	Fall choir concert—7 pm, auditorium

JHS Greenhouse Grand Opening

- Sarah Whitley, Agriculture Instructor

The School District of Jefferson and the Jefferson Agriculture Advisory Board would like to invite the public to help us celebrate the addition of our new greenhouse to our programming and learning.

The Jefferson High School greenhouse building project has reached completion. A grand opening celebration is scheduled for October 5, 2014. The reception will start at 1:00 pm and conclude at 5:00 p.m. We will hear from Sarah Whitley- JHS Agriculture Teacher and FFA adviser, Vern Georgson- retired JHS Agriculture teacher, and we are anticipating an address from The State of Wisconsin Superintendent Tony Evers. Mr. Evers has been invited and we are hopeful he can join us in this celebration.



The evening event will include tours of the Ag facility, tours of the new greenhouse, and tours of the Jefferson facility for those who wish to tour the entire building. Additionally, we plan to thank our donors and contractors for their assistance.

The Jefferson Agriculture Advisory Committee, led by retired Jefferson Agriculture teacher LaVern Georgson, spearheaded this project starting in 2012. The need for a new greenhouse to accompany the Agriculture Department at Jefferson High School was identified and plans and fundraising followed. An outpouring of community support over the past 2 years ensued, totaling over \$26,000 in contractors and in kind donations, and over \$57,000 in cash donations.



“The prospect of this structure for use by the entire school district holds much opportunity for hands on learning,” says instructor Sarah Whitley. The

Agriculture Department curriculum now contains two greenhouse specific classes to be offered this current school year. Additionally, partnerships with the school lunch program, the Jefferson County Master Gardeners, and the Science Department at JHS are already in the works. Current Agriculture Instructor Sarah Whitley also looks forward to possible fall and spring plant sales for the Agriculture Department.

Recognition for the supporters of this project will be provided through the Giving Tree and Donor Pathway. The Giving Tree will be mounted in the Jefferson High School commons, with each donor and contractor named. The Donor Pathway will be installed to the south of the greenhouse using engraved bricks to thank donors. Bricks continue to be available for purchase for \$100.00 each. If interested, contact Sarah Whitley at (920) 675-1181.

College Apps

WHAT YOU NEED TO APPLY:

UW System

- * Apply online at www.uwhelp.wisconsin.edu
- * Application fee
- * Official high school transcript requested through www.parchment.com
- * Have official ACT scores sent to the university(s) to which you are applying by ordering a copy at www.actstudent.org

Wisconsin Private Colleges

- * Apply online at www.privatecollegezone.org
- * Application fee, if required (some private colleges do not have an application fee)
- * Official high school transcript requested through www.parchment.com
- * Have official ACT scores sent to the university (s) in which you are applying by ordering a copy at www.actstudent.org

Wisconsin Technical College System

- * Apply on-line at www.witechcolleges.org
- * Application fee
- * Official high school transcript requested through www.parchment.com
- * Have official ACT scores sent to the technical college (s), if required, by ordering a copy at www.actstudent.org. Technical schools may require you to take the COMPASS test. Contact the college to which you are applying to schedule this.

Schedule Changes

Schedule changes for first semester of the 2014-2015 school year will be allowed for one week* from the start of school for the following reasons only:

1. Additional credits are needed
2. Student passed a summer school credit course
3. Incomplete schedule
4. Conflict in schedule

Principal approval is required to drop AP courses.

* last day for schedule changes for semester one is Sept. 9.

2014-2015 ACT Test Dates

Test Date	Registration Deadline	Late Registration (extra fee)
September 13, 2014	August 8, 2014	Aug 9-22, 2014
October 25, 2014	September 19, 2014	Sep 20-Oct 3, 2014
December 13, 2014	November 7, 2014	Nov 8-21, 2014
February 7, 2015	January 9, 2015	Jan 10-16, 2015
April 18, 2015	March 13, 2015	Mar 14-27, 2015
June 13, 2015	May 8, 2015	May 9-22, 2015

Letters of Recommendation

Steps for requesting letters of recommendation:

1. Check to see if the schools to which you are applying require them! (UW-Madison requires two!)
2. Recommendations should typically come from core academic teachers.
3. Complete a *Letter of Recommendation form* for each teacher from whom you are requesting a letter (form available on the district website).
4. Submit these completed forms to the teachers (allowing at least one week).
5. Request that each teacher: email a copy of the letter to counseling for electronic transfer which will require you to complete an *Upload Request Form*. (**only for college apps, not scholarships**)
6. Print at least 5 original hard copies with signatures.
7. Be sure to send a thank you note.



Wisconsin Education Fairs provide easy access to information about postsecondary options. WEF includes in its participant list all UW state universities and centers, Wisconsin's independent colleges and universities, Wisconsin technical colleges, and many out-of-state institutions. In addition, many community colleges, trade schools, and the national service organizations, such as the armed forces are represented. All interested students are invited to attend. The intent of the program is to better serve the public by providing prospective students the opportunity to browse freely and meet with professional staff members from approximately 100 postsecondary institutions in one central location. Students are encouraged to register online today at www.gotocollegefairs.com for a fall fair.— www.wefs.org

YOUTH OPTIONS



Wisconsin's Youth Options program allows juniors and seniors who meet certain requirements to take post-secondary courses at a UW institution, a Wisconsin technical college or one of the state's participating private nonprofit institutions of higher education. Approved courses can count toward high school graduation, as well as for college credit. Under Youth Options a student will not have to pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school district. If the course is approved by the school board, the student can receive one-quarter high school credit for every one college credit earned upon successful completion of the course. A student who successfully completes his or her high school graduation requirements will earn a high school diploma regardless of whether the requirements were met while attending the high school or a college. To obtain the necessary forms or to discuss the possibility of participating in the Youth Options program, contact the Jefferson High School Counseling office. **Applications for enrollment in the Youth Options program must be made by October 1st for the spring semester.** The request will be presented to the School Board and the student will receive notification of the board's decision.—*Wisconsin DPI Youth Options Brochure*

Parchment.com

Ordering High School Transcripts

Step 1: To Access Deliver Latest Transcript:

- Sign in to your **Parchment Account**
- Go to the **My Transcripts** tab

Select **Deliver Latest Transcript** next to your school name under **My Schools, My Transcripts** on the **Manage** page

Step 2: Select Destination Type:

- **Select Destination Type** (not all of these tabs may appear for you; the tabs you see are dependent on the service and settings of your sending school)
- **Academic Destinations** (type in the Institution Name and click **Search**. Select the radio button next to the correct school in the search results)
- **The NCAA** (type in your **NCAA ID**)
- **The Common Application** (type in your **Common App ID**, and click **Submit**)
- **Myself** (select your preferred delivery method)
- **Other Destinations** (fill in the **Destination Information** and **Delivery Method**)
- **Click Save & Continue** to continue your order or **Save & Add Another** to send your transcript to multiple destinations

Step 3: Confirm Your Destinations and Delivery Details:

1. Select the **Transcript Type** if you are currently enrolled at the sending school; you may choose to send your **Current Transcript** or **Next Grading Period Transcript**
2. You may enter an **Application Tracking Number** or fill in the **Testing** field in the **Delivery Information** section
3. If the delivery details look correct, select **Save & Continue** or **Add Additional Destinations** to send your transcript to multiple destinations.

Step 4: Payment:

1. Fill in the applicable **Payment Information** and **Billing Information**
2. Click **Submit**

Step 5: Deliver:

- Confirmation page will load with your delivery destinations listed; you may print this page for your records.

Tips, Tricks & Notes:

- To request multiple transcripts, click **Save & Add Another** during Step 2: **Select Destination Type**
- Please be aware that we are unable to track printed transcripts once they leave our facility (*with the exception of expedited FedEx shipments*).

- *If you need further assistance, please contact support by clicking the green **Submit a Ticket** button to the left of this article.*

- <https://support.parchment.com>

10 Ways to Help Your Teen Succeed in High School

1. Stress that education is important to future success, and that you expect your teen's best effort.
2. Have your teen set and track goals for school and beyond.
3. Make sure your teen attends school daily and gets there on time.
4. Ask every day about what happened at school and what your teen is studying.
5. Provide the supplies, space, and time your teen needs to do homework.
6. Help your teen get and stay organized.
7. Encourage your teen to be involved in a school sport, club, or other after-class activity.
8. Boost your teen's confidence. Praise achievements as well as sincere efforts.
9. Meet your teen's teachers and school counselor. Attend parent events and open houses.
10. If your teen is struggling in a class, talk with the teacher or a school counselor.

Freshman Only First Day

- Julie Paucek

Welcome to Jefferson High School! That sentiment is exactly what incoming freshmen can expect from faculty and student ambassadors on September 2. The first day of high school can be an anxiety-ridden experience for many students, thus reserving the first day of classes for freshmen only has become a tradition at JHS. Not only will students be warmly greeted at the door, they can expect a structured day focused on getting to know the staff and becoming acclimated with the building.

Upon entering the building, students report to their homeroom where they will participate in an icebreaking activity. This is followed by a short morning assembly. Mr. Rollefson, principal, will formally welcome students and introduce the administrative staff. At this point, students will also meet the freshman teachers. Afterwards, student ambassadors will take freshmen through a guided tour of the building, pointing out the high school's newest features.

Students will also learn the cafeteria procedures and have lunch. In the afternoon, students go through a mock schedule, where they will meet all of their teachers and see who is in their classes. Mr. Rollefson's closing remarks will emphasize the importance of making high school count.

JHS Parent Guide to Understanding the MAP Assessment (Measures of Academic Progress)

Questions to ask as a parent about MAP:

- Is my child growing as a learner?
- Is my child progressing at an appropriate rate?

What is MAP

Perhaps you mark your child's height on a chart every year to see how much he or she has grown? Just as your chart measures physical growth, the MAP test measures academic growth in science, mathematics, reading, & language arts.

Students in grades three through eleven are tested in math, reading, science, and language usage multiple times per year. Educators use the growth and achievement data from MAP to develop targeted instructional strategies and plans for school improvement.

MAP

- Is not an accountability test
- Generates test questions based on student responses
- Reports student results in RIT scores
- Gives immediate results
- Is aligned to Wisconsin's Common Core State Standards
- Measures growth over time
Provides information used to target individual instructions

Student MAP Scores

A student's RIT score is an estimation of a student's instructional level. Comparing MAP scores taken during three times in the school-year gives educators a perspective on students' growth in learning. The graphs on each student's MAP report show national norm RIT scores, the District average score, and the student's score.

MAP results are one way to help determine if your child is performing at, above, or below grade level as compared to students around the District and across the nation.

The unit of measure on the MAP test is a RIT scale (short for Rasch unit). The RIT scale is an equal-interval scale much like feet and inches on a yardstick. This RIT scoring system helps teachers to pin point what students have learned and what students are now ready to learn.

Understanding the RIT Score (Rausch Unit)

A student's RIT score is an estimation of a student's instructional level. Comparing MAP scores taken during three times in the school year gives educators a perspective on students' growth in learning. The graphs on each student's MAP report show national norm RIT scores, the District average score, and the student's score.

MAP results are one way to help determine if your child is performing at, above, or below grade level as compared to students around the District and across the nation.

Keep in mind, the MAP test is one test at one point in time. It does not measure intelligence or a student's capacity for learning. When making important decisions about students, school staff members consider the MAP test results along with other important data such as classroom performance, other test scores, and input from parents and teachers.

Growth over time

We expect students' RIT scores to increase over time. Typically, younger students show more growth in one year than older students. Students who test above grade level often show less growth. Sometimes RIT scores may decline from one test to the next. One low test score is not cause for immediate concern. Like adults, students have good and bad days and their test results do not always indicate what they know. Students' attitudes toward the test can also affect their scores. Therefore, growth over time is a better measure of student learning.

As parents, guardians and adults, we all know that individuals grow and learn at different rates. With the MAP test, "anticipated" growth rates for each student are based on national norms and should be viewed as typical growth for learners, not expected growth. Our goal is for teachers to use the data to differentiate, in other words, use different approaches for different students, and to adjust their teaching so that students grow at levels appropriate to each of them. Teachers and principals will continue to participate in training to learn what the Map test results mean and how to utilize the results.

How does a student exempt themselves from the MAP Test?

JHS juniors and seniors do not have to take the MAP test. This test is only administered to freshmen and sophomore students. For this upcoming 2014-15 school year, only about 40% of the freshmen and sophomores will be required to take the test. The other 60% of the freshmen and sophomores are exempt due to the high scores they earned when they took the test this past spring during 8th or 9th grade.

Students take the MAP test from grades Kindergarten through 10th grade. If during their 8th, 9th, or 10th grade school year the student earns a MAP RIT score that is equivalent or greater than a RIT score of a second semester sophomore, the student is exempt from the test. They do not have to take that content test again.....ever!

JHS gives the MAP test to non-exempt 9th and 10th graders in the fall and spring of 9th grade and again in the fall and spring of 10th grade.

JHS utilizes four MAP tests. Those four tests are Reading, Language Arts, Math, and Science. Each of these tests has a RIT score that correlates to student performance equivalent to the end of his/her sophomore year of high school. As explained earlier in this article, this RIT score is nationally normed.

In order to be exempt from taking MAP Reading, MAP Language Arts, MAP Math, and/or MAP Science, a student must earn a minimum RIT score per the chart below:

MAP Reading	= RIT 224+
MAP Language Arts	= RIT 223+
MAP Math	= RIT 237+
MAP Science	= RIT 215+

Again, these RIT scores are nationally normed and indicates that a student is performing at a level equivalent to that of a second semester sophomore. It is noteworthy and exciting to note that approximately 60% of our 8th and 9th graders performed at the level of a second semester sophomore which in turn allows these students to be exempt from taking those specific tests.

JHS Band Trip 2014

- Denise Reichhoff, Band Instructor

“Wow, this is amazing!”, “Can we stay longer?”, and “There are so many people” were all words spoken by members of the JHS band who went on the trip to New York City in June. Fifty-two students and eight adults traveled by motor coach to New York to spend three days in the big apple.

Students experienced traditional tourist sites such as the Statue of Liberty, Ellis Island, Rockefeller Center, the 911 Memorial, and the American Museum of Natural History. There was also time to shop and site see in Chinatown, Little Italy, and Times Square. Ellen Vareldzis commented, “The whole trip to New York City was a great experience, but my favorite part was going to the top of the Rockefeller Center. Seeing the city from such great heights was breathtaking. The view was incredible!”

There was also a music component to the trip which included a behind the scenes tour of Radio City Music Hall and meeting a Rockette, and going to the Broadway show Matilda based on the book by Roald Dahl. Students prepared and performed four pieces for Dr. Tom McCauley, director of bands at Montclair University in New Jersey. Dr. McCauley then worked with the band for an hour on ways to push their musical abilities even further. A highlight of the trip by many was a visit to the Cotton Club, a world famous jazz club in the 1920’s and home to Duke Ellington’s orchestra for many years. Students were served a delicious dinner buffet and then danced the night away to the music of the live jazz combo. Our very own Sarah Koeppel even sang one song with the combo and did an outstanding job.

It was a packed itinerary that kept everyone busy. Great memories were made by all!



Two New Clubs

- Cheryl Kilker, Psychology Instructor

Two new clubs formed last year were Dollars for Collars (advisor Mr. Gehrung), which works closely to aid the Jefferson Humane Society, and Psychology Club, (advisor Mrs. Kilker) which seeks to promote a better understanding of the Psychological Sciences in the school and community.

A highlight was a special jointly-planned seminar led by Mittsy Voiles, a professional animal behavioral specialist who volunteers with the Jefferson Humane Society. Since 1999 Mittsy has developed conditioning programs for zoo animals in the U.S. and internationally, including bats, parrots, chimpanzees, baboons and even dingoes! Mittsy got club members involved in interactive fun that helped them experience and better understand various classical and operant conditioning (learning) techniques. After Club Time, she stayed to answer questions regarding animal behavior for AP Psych class members during class time.



Ready Kids for School

This program provides free school supplies for Jefferson County children and teens in need. Distribution takes place on one Saturday in August at the Jefferson County Fairgrounds.

WHO? Any child or teen in need. You may be enrolled in any School or School system that is based in Jefferson County or home schooled.

HOW DO I SIGN UP? There are two ways to sign up in advance. You may go to Workforce Development and ask to sign up or you may ask your Pastor for a letter of referral.

DO I HAVE TO SIGN UP IN ADVANCE? We strongly recommend that you do, because we need to have enough supplies on hand for all.

WHAT IF I CAN NOT COME ON DISTRIBUTION DAY? You will need to make arrangements with Workforce development.

WHAT DO I BRING WITH ME? Bring a copy of your children's school list. Quantities of some items are limited. We never provide hand sanitizer, candy, tissues, or white boards.

Distribution Day for 2014 will be Saturday, August 16 from 11:00 A.M. to 2:00 P.M.

JHS Choir Department Newsletter

- Kathy Schreck, Vocal Music Instructor

This is the time of year the creative juices begin to flow. I get excited thinking about the amazing musical moments that are yet to come. In a few short months, memories will be made; full of laughter, a few tears, and lots of music.

Careful thought goes into the planning of each choir. There is so much more to do than just pick a couple songs and hope for the best. This year, we are going to implement themed programming. This is a unifying element that will connect the choirs on each concert. In the past, this has occurred off and on, sometimes by choice, sometimes by accident. I recall a concert not too long ago where 75% of the music revolved around water...not sure why.

Perhaps I was thirsty that day. Programming themes can be almost anything. Some of my colleagues have used the following: American Music; Broadway Greats; Love and Nature; The Poet's Word.....just to name a few.

Choir is not just a class, it is a community. The theme of each concert will be chosen by the choir students. If you have any ideas, write them down and bring them with you! This will give the department a common goal, which will then help to foster the sense of community. The most successful choirs are those that have a common goal.

I look forward to a year of musical memories!

JHS ENFORCES DRESS CODE

Jefferson High School prides itself as being a place where students can enjoy their freedom to get involved in many activities, choose their classes of interest, and express their individuality. Although we respect a student's right to make these choices, we also need to set appropriate standards.

In light of recent trends in dress, we, as an educational institution, feel the need to establish a more specific dress code to limit the definition of clothing that is appropriate for our educational setting. As always, garments bearing offensive words or offensive slogans including references to alcohol, tobacco, drugs, or sexual activity are not allowed. In addition, hats, hoods, bandanas, and other headwear are not acceptable during the school day.

The following additional guidelines have been established.

1. No bare midriffs, open-back shirts, halter tops, strapless

shirts, spaghetti straps, or single strap shirts may be worn. All shirts must have straps that are at least 2 inches thick. **All shirts must cover the back, stomach, and cleavage.**

2. Very short mini-skirts, dresses, or shorts are not appropriate for school.
3. Pants worn in such a way that undergarments are visible will not be allowed. Neither wallet nor hip chains should be worn at school.
4. No coats may be worn in the classroom. In case of colder than usual classrooms, students should be prepared with appropriate clothing.
5. Gang-affiliated jewelry or dress of any kind will not be allowed.

We appreciate your support in helping to maintain a safe and effective educational environment at Jefferson High School. If you have any questions, please call the high school office at (920) 675-1100.

AFS Students



Jefferson High School (2012-13) AFS-USA exchange student Johanna Tegborg from Stockholm, Sweden returns “home” for a two week visit with her host family, Craig and Georganne Schacht



AFS-USA Exchange Student Stian Herlofsen, a 2014 graduate of Jefferson High School, from Kristiansund, Norway enjoyed a Brewers Game with his American and Norwegian families. Stian’s Norwegian family stayed with his American host family, Roger and Dawn Ganser before traveling to Florida and New York. (L-R): Paige Ganser, Stian and Hans Herlofsen, Dawn and Roger Ganser, Kristina and Oluf Herlofsen.

Character Quote for September—Responsibility

“If you want children to keep their feet on the ground, put some responsibility on their shoulders.” - Abigail Van Buren



AFS-USA Exchange Student Sophie Lange took her parents and sister on a tour of her American School. Sophie lived in the United States and attended Jefferson High School for one semester during the 2013-14 school year. After visiting with her American host family, Dick and Piech Emmerich for several days the Lange family continued their travels to Las Vegas, San Francisco and Los Angeles before returning home to Duisburg, Germany. (Lto R): Nicole, Patrick, Hannah and Sophie (w/glasses) Lange from Duisburg, Germany.



Sophie Lange’s family with AFS liaison, Georganne Schacht.



Keeping It Green

In an effort to conserve materials, we will continue to email the *Eagle News*. We encourage parents and guardians who have computer access to provide us with a current email address. It’s important to us that all JHS families are fully informed of ongoing news, activities, and events. Please send updated email addresses to wutkes@jefferson.k12.wi.us Thank you for taking time from your busy schedules to help us out.

Jefferson High School
700 W Milwaukee St
Jefferson WI 53549

Return Service Requested

NONPROFIT ORGANIZATION
US POSTAGE PAID
JEFFERSON, WI
PERMIT NO. 252