

## 9-12 GRADE LEVEL STATUS POLICY

The School District of Jefferson shall use the following criteria to advance students through grades 9-12:

### CRITERIA

Grade advancement at the high school level is determined by the year in which a student entered or would have entered grade 9. The student will advance in grade level status each year thereafter until all graduation requirements have been achieved.

ADOPTED: July 30, 2001

REVISED: June 26, 2006

REVIEW DATE: October 22, 2012

LEGAL REF.: Wisconsin Statutes: 118.30  
118.33  
Wisconsin Administrative Code PI 18

CROSS REF.: Board Policy IKF, Graduation Requirements

## 9-12 GRADE LEVEL STATUS POLICY GUIDELINES

- A. Student's report cards and progress reports will be reviewed throughout the school year. The Building Consultation Team (BCT) will conduct these reviews after each grading period.
- B. An intervention plan will be kept by the building's BCT for each student who is classified as retained by state school performance report standards. This intervention plan will be developed by a member of the BCT in conjunction with other staff as deemed necessary.
- C. Strategies for monitoring student's performance could include: Providing alternative educational options, changing the delivery of instruction (differential instruction), providing additional resources, increasing parent participation and support, developing positive reinforcement programs, counseling that would address academic growth, and/or conducting assessments to further discover a student's learning ability. (This is not an inclusive list.)

**6/26/06**